



SC Annual School Report Card Summary

Sedgefield Middle School
Berkeley County
Grades: 6-8 Enrollment: 1,033
Principal: Shameka Washington
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

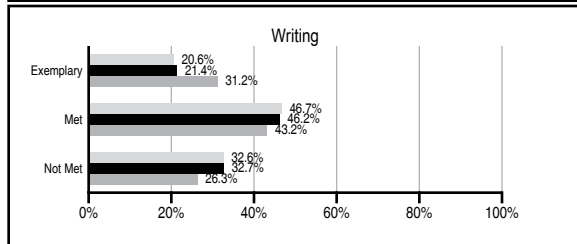
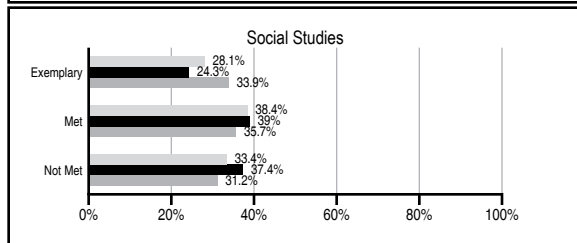
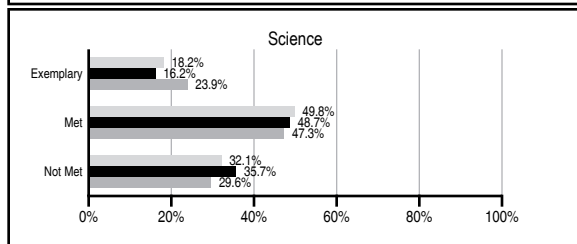
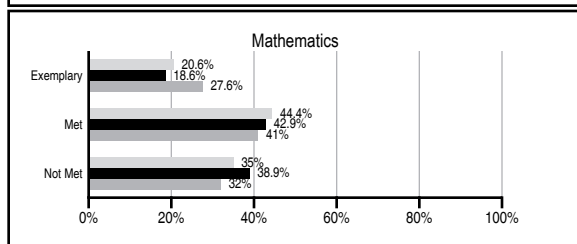
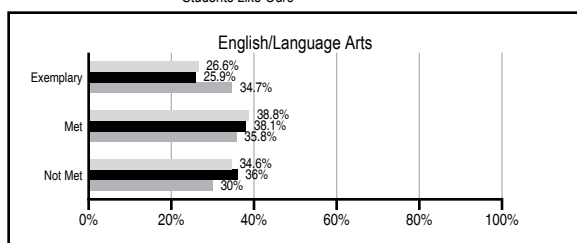
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	42	13	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.0
English 1	100.0	93.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sedgefield Middle School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,033)				
Students enrolled in high school credit courses (grades 7 & 8)	36.6%	Down from 38.3%	19.6%	24.6%
Retention rate	1.2%	No Change	0.8%	0.6%
Attendance rate	97.3%	Down from 97.4%	95.6%	95.9%
Served by gifted and talented program	11.7%	N/A	13.4%	18.5%
With disabilities	17.4%	N/A	14.1%	13.0%
Older than usual for grade	6.9%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	52.6%	Down from 60.4%	59.3%	61.5%
Continuing contract teachers	50.9%	Down from 56.6%	74.2%	77.2%
Teachers returning from previous year	85.2%	Up from 85.0%	84.3%	85.9%
Teacher attendance rate	94.5%	Up from 93.3%	94.6%	94.9%
Average teacher salary*	\$42,870	Down 4.1%	\$46,289	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	2.0%	2.0%
Professional development days/teacher	9.4 days	Up from 1.1 days	11.1 days	10.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.7 to 1	20.9 to 1	22.1 to 1
Prime instructional time	90.8%	Up from 90.2%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,384	Down 21.6%	\$7,124	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 56.1%	62.5%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 54.2%	59.5%	61.0%
ESEA composite index score	82.7	Up from 73.9	76.9	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	262	105
Percent satisfied with learning environment	89.3%	73.7%	76.2%
Percent satisfied with social and physical environment	93.3%	77.9%	69.3%
Percent satisfied with school-home relations	57.3%	82%	78.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Sedgefield Middle School, we strive to provide our students with rigorous and engaging instruction, a variety of extra-curricular activities, and a positive school climate. We have an enrollment of 1038 students in grades 6-8, which is an increase of over 100 students from the previous school year. We have proactively accommodated the growth and diversity of our student population; as a result, our 2012-2013 school year was full of success and achievement.

Academics are the first priority of SFM. Our administration and faculty have embraced the Common Core State Standards. Our teachers participated in professional development opportunities in preparation for the transition to CCSS. Various test data were used throughout the year to identify the academic strengths and weaknesses of students. Teachers also utilized test scores to guide their instructional planning. Our after-school tutoring program served as an intervention for students who needed extra assistance in the areas of Math and ELA. Our sixth graders participated in a semester-long Science, Technology, Engineering, and Math (STEM) project that focused on the concept of "change." As their culminating project, students held a Renaissance Fair to showcase what they learned. Our Renaissance club provided quarterly incentives for high academic achievement. We are very proud of the many achievements earned by students and teachers at SFM. Nine eighth-graders were named Junior Scholars, and 100% of our students enrolled in English I and Algebra I passed the End-of-Course Exam. SFM students placed first place in both the Level I and Level II competitions at the Berkeley County Quiz Bowl. The SFM "Robo-Sharkettes" received the Judges Award at the First LEGO League competition. One of our students placed in the top three at the BCSD Spelling Bee; he was invited to compete in the Lowcountry Spelling Bee. Students in our Junior BETA Club competed at the SC Junior BETA competition, and they were awarded the runner-up trophy in the "Spotlight Your Club" contest. SFM is also proud to have had a faculty member named the 2012-2013 "BCSD Distinguished Teacher of Reading". As our school continues to grow, so will the accomplishments of our faculty and students. We look forward to creating future opportunities for our students and teachers at SFM.

Shameka Washington, Principal
Patricia Breland, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status